
Two Kids One Sandbox Original Video Full Free

Where, I need you to think about how you're working with your kids and the resources you have to work with. Especially when you're gonna be working with your kids. Do you have a class like we have up here? Are you working with a group of kids to move to the next step? Do you have the space for indoor play? Do you have time? Because we really encourage indoor play, and if we can get kids out there playing, we can start to change the world. Its our goal to provide your families with play that blends outdoor and indoor adventures, and is focused on creating resilient, active kids with active brains. We work with the goal of creating healthy, happy, resilient kids. So with that, I'm gonna hand it off to our director of global security and IT for a moment here, Marcin. Marcin Swiety: Hello Amanda, Perry, and all the listeners out there, and again welcome to Security Sandbox! Thanks for having me here. And to start with, I am a bit surprised that we are not using, at least, the well-known, common-usage security phrase, "two kids one sandbox." Although, I do have my own personal favorite, but we'll talk about that in a minute. Anyway, thank you for having me here! we've also had experiences where children have raised questions, some of them really, really good questions, and one of the questions that we had an adult ask the child is, "well, what do you like about this kind of environment?" and i remember that child's eyes got really big. she was just a fifth-grader. and she was like, "i don't really know." and the adult said to her, and then a conversation ensued, and then the adult just, you know, helped her explore the environment to the best of her ability, and that was when she realized, "wow, this is the thing. i don't know what's going on, but this is really cool. this is what i like about this." and i think that's why the other people are saying, "oh, there's a lot of psychological and emotional stuff being played out, as well as learning that happens. i mean, they're learning about empathy, and they're learning about resilience." and i think that's a big part of why we see so many of these reports of abuse. and so, yeah, there is also a lot of that.



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so, we have a number of things that we can do to make it easier for the sandbox users. one of them is to have it be more familiar, easier to use. another is just to really make it work better for you. for example, you know, the sandbox is a great way to play, but you get a little bit of an experience, and you don't really have that when you're actually in the environment. marcin, i'll start with you. we're looking at this today, this new concept of how to manage a sandbox with a security program that's built around this idea of microlearning. and i think that resonates with a lot of folks because it's a better way to think about it. and we've been doing this. so we talked to a lot of folks. and we definitely have our feet in the sand on this one, and we're embracing the idea of shifting the focus to learning rather than compliance. and it's a great way to look at this. but i'll say there are definitely nuances in how you manage a sandbox in a security program. so, i'm just going to leave it at that. and i will say that the answer to the question that perry asked is slightly more complex than you think because it's about your employees. so, i'm going to take a page out of amanda's book and i'm going to share a story about the company that we worked with. in this case, it was a university. so we worked with a team of employees who were, their job, their role, and their job title, was to make sure that the university owned its data. they were the data stewards. and the way that we thought about it, the university owned its data, and the way that we thought about it was that the university owned its data. so, every piece of data that the university owned, those employees owned it. and when that data was owned by the university, they owned their own role in ensuring that the university has a security program that was built and a security program that was focused on ensuring the university owned its data. 5ec8ef588b

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